

Forensics and Creative Theatre

<https://live.etwinning.net/projects/project/124756>



DESPRE PROIECT

The major aim of this Strategic Partnership is to develop pupils' transversal skills in order to promote leadership in secondary education. To acquire this goal, we have decided to use forensics and creative theatre as teaching/learning/training tools. Our target groups of pupils are 15-18 years old. We believe that our innovative educational approaches will help the shift from old paradigms of teaching to new ones - the 21st century learner-centered multimedia environment, with the teacher as facilitator. Our Partnership includes secondary schools from Bulgaria, Slovakia, Turkey, Romania, Italy and Spain. The partner organizations share common interests and ambition to enhance cross-culture connectedness, to apply various ICTs in the learning-teaching process, to foster leadership and media training, community service, and educational travel.

OBIECTIVE

Pupils' transversal skills, interpersonal features, and soft skills are the sets of traits, knowledge, skills and competences we are targeting at by:

- fostering their skills linked to diagnostic, decision making, result orientation, skills in the field of action;
- developing pupils' skills to communicate effectively; to understand, listen, and tune into the others; to work in team; to cooperate and build a good working atmosphere;
- improving their verbal/body language and artistic behavior in order to gain more self-confidence;
- encouraging their critical and creative thinking, expanding their knowledge of English, refining their oral production and presentation;
- commitment to living a more harmonious social life, thinking globally, and preventing genocide, ethnic cleansing, racism, anti-Semitism, and xenophobia;
- enhanced digital learning and online consulting;
- preservation of heritage, landscape, and authentic culture.

PROCEDURĂ DE LUCRU

Each partner organisation will monitor and evaluate the following thematic packages of tasks:

- Bulgaria - competitive forensics, foreign language learning;
- Slovakia - creative theatre, social awareness;
- Turkey - national traditions, folklore and cuisine;
- Romania - digital competence and e-learning; environmental and sport activities;
- Italy - cultural tourism; educational travel;
- Spain - social entrepreneurship and voluntary service.

All the activities are carefully planned, and evenly distributed throughout the three-year lifetime of the project. Our blended mobilities are carried out according to the action plan of the partnership. There are two active Facebook groups (one for the teachers, another for the pupils) where online discussions and exchange of informative materials take place on a regular basis.

REZULTATE PRECONIZATE

The planned final products of this Strategic Partnership include:

1. "My Futureland" - collection of pupils' argumentative essays, prose and lyrics. The target groups will write several essays on pre-selected topics. Pupils' insights will not only provide a valuable feedback about the level of their critical thinking at the end of the project, but will also acquaint the reader with alternative way to cope with draw-backs in education and other social spheres. Each partner organisation will be responsible for respecting the schedule, evaluating and collecting the best essays. The essays will be disseminated both in English, and in pupils' mother tongue on local, national and international level in printed and web version.
2. "Let's make a difference" - videos from the forensic tournaments: pupils' presentations in oratories, duos, prose, and debate.
3. "Dreams and teams"- streaming videos with creative theatre performances for web users.
4. "Music unites us" - recording of rare, authentic songs.