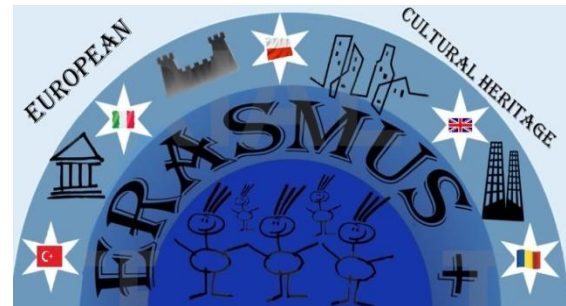


## European Cultural Heritage to Develop Literacy Skills (Oracy) – Exchange of Good Practices

<https://live.etwinning.net/projects/project/199574>



### DESPRE PROIECT

Our point to start this study is the European Year of Cultural Heritage. We decided to create a project which aims at promoting and raising awareness of Europe's cultural heritage among pupils aged 7-11. "European Cultural Heritage to Develop Literacy Skills" project comprises schools from 5 European Countries –The UK, Romania, Turkey, Italy and Poland.

The project is based on the needs which were identified by all the partners. The most important ones include the need to reduce students' tendency to stay withdrawn and introverted as well as the need to overcome aggressive and antisocial behaviour and to increase cultural knowledge and emphasise the meaning of freedom of thought and speech. We aim to provide students with the essential experience that will enable them to integrate into a multi-ethnic society, and we also want to encourage interest in self-development and make the schools' curriculum more international.

### OBIECTIVE

Our goals include:

- developing literacy competencies and creativity of students from 5 European schools
- improving awareness of similarities and differences of 5 European cultures
- increasing students' willingness to express their thoughts and feelings
- encouraging using the storytelling technique in all fields of the curriculum.

### PROCEDURĂ DE LUCRU

The tangible results we plan to include:

- questionnaires
- the project logo
- Erasmus+ corners
- presentations of the partner schools, cities and countries
- presentations of national legends, fairy tales, stories and myths
- five digital stories
- one exhibition promoting the materials made at the Stories Arts & Crafts workshops
- five scripts for 5 Puppet plays
- one thematic carnival (with the characters from the stories, fairytales, myths, etc.)
- dictionary
- two project magazines
- 10 lesson plans
- three project webpages
- promotional materials: bookmarks, flyers, wrist bands
- the project e-brochure
- the project DVD
- the exhibition of all materials during the final mobility in Poland

## **REZULTATE PRECONIZATE**

The activities mentioned above will motivate our students to succeed at school, and it will involve students from migrant backgrounds; we also will strengthen the collaboration schools-families and schools-external stakeholders. Fifty teachers who will increase their awareness of the importance of adjusting teaching materials to different learning styles represent the direct target group. Students, families and local communities tend for the indirect target groups.

The project methodology aims at producing teaching materials that will increase teachers' motivation to use digital and non-digital innovative practices, enhance their teaching methods promoting literature and help pupils to develop the key competencies useful for living in multicultural societies. Due to the actions, social cohesion will be fostered by developing literacy skills, creativity, innovation, ICT skills, social-cultural competences, civic spirit, intercultural skills and competency-based learning.